Plan of the Netherlands Institute of Ecology (NIOO-KNAW), in Dutch proefvijvers **HOOFDGEBOUW** 24 vleermuiskelder ecosystemen van de toekomst grote 5 8 zaal 7 hal 2e etage kantine cadeautje 9 ήİ X bibliotheek le etage 14 13 12 4 29 gebouw 4 18 rondleiding place helofyten-†|† begane grond filter to bee vide noord vide zuid **HOOFDGEBOUW** zuid noord 15 2 1-17 **START** NEDERLANDS INSTITUUT VOOR ECOLOGIE (NIOO-KNAW)

Netherlands Institute of Ecology (NIOO-KNAW)

Welcome to our **OPEN DAY**

Nature's inventions

I October 2016, 11:00 - 17:00

MAIN BUILDING



I Wonderful world of micro-organisms

2 Unknown life in the soil + Soil Animal Days 2016

3 MicrOlympics

up via south stairs



4 DNA: crack the code + Beyond your DNA: epigenetics and telomeres continue up via central stairs

5 Learning from nature: Bioscience and Society Foundation

6 Ecology applied: from science to art

7 Science Quiz, films and short lectures ————

8 Canteen: collect your edible gift + Kids' colouring corner

9 Ecotechnology: nature is going through the roof!

one floor down via central stairs



10 Bird tracking with the Centre for Avian Migration + Wanted: rubber duckie!

11 Doctor Ecology holds consulting hours (11:30,14:00 and 15:30)

12 Rampant water plants + Exotic Species Game

13 Full of biodiversity: World of animal plankton



14 Algae: beauties & the beasts

continue to ground floor via north stairs

15 Do you contribute to the greenhouse effect? + Historical scientific instruments



16 Catch the caterpillar! & Evolution Game: are you fast enough?

17 Climate research in indoor lakes

outside via rear exit, continue to follow route

OTHER BUILDINGS & GROUNDS

18 The Food Forest

19 Live Science: birds and ringing

20 Ecotechnology: utilising summer in winter and vice versa!



21 Find your mate

22 Test your personality

23 Ecological barbed wire: twine your own!



24 Citizen science: make your own device to monitor water quality!



25 How do species spread? The experiment of the future

26 Fat Goose Game

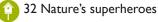
27 Darkroom: how does artificial light affect nature?

28 Chill (and watch films) in the Chirp Out Room



30 Pretending to be someone else: mimicry

31 Citizen science: soil transplantation and nature restoration



33 The hidden battle inside wood

34 Citizen science & tea bags: how active is your soil?

TODAY'S FREE GIFT IS...CIRCULAR

And it's edible! Collect it from the canteen upstairs!

PROGRAMME MAIN AUDITORIUM (main building, 2nd floor)

I I:00 - Film: 'A building that breathes life' (in Dutch)

11:15 - Film: 'A building that breathes life' (in English)

11:30 - Science Quiz (in Dutch)

12:00 - How bacteria determine past, present & future / Paul Bodelier (in Dutch)

12:15 - From Wadden Sea to North Pole: migrating geese in a warming climate / Thomas Lameris (in Dutch)

12:30 - Film: 'A building that breathes life' (in Dutch)

12:45 - Film: 'A building that breathes life' (in English)

13:00 - No place like home: soil creatures' home game / Ciska Veen (in Dutch)

13:15 - Bird migration and the spread of viruses / Henk van der Jeugd (in Dutch)

13:30 - Science Quiz (in Dutch)

14:00 - How bacteria determine past, present & future / Paul Bodelier (in Dutch)

14:15 - From Wadden Sea to North Pole: migrating geese in a warming climate / Thomas Lameris (in Dutch)

14:30 - Film: 'A building that breathes life' (in Dutch)

14:45 - Film: 'A building that breathes life' (in English)

15:00 - Science Quiz (in Dutch)

15:30 - Nursing a lake back to health / Lisette de Senerpont Domis (in Dutch)

15:45 - Film: 'A building that breathes life' (in Dutch)

16:00 - No place like home: soil creatures' home game / Ciska Veen (in Dutch)

16:15 - Bird migration and the spread of viruses / Henk van der Jeugd (in Dutch)

16:30 - Science Quiz (in Dutch)

GUIDED TOURS

Every half hour, please register at the entrance. Duration: 45 minutes.

Tours depart from the back of the central hall (ground floor)

RELIVE HIGHLIGHTS

Photographs & video of the Open Day: www.nioo.knaw.nl/opendag

Twitter: #opendagNIOO, @niooknaw, #WvdW